

TSI CDA[®] Infant/ Toddler Bundle v2.0

CDA Content Area I

54 courses | \$149 | 120 hours

| | Assessing and Implementing a Safe Child Care Environment | 2 |
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| | Coping with Crying | 2 |
| | Coping with Food Allergies in Child Care Spaces | 2 |
| | Diversity Informed Meal Planning | 2 |
| | Food Safety Practices | 2 |
| | Identifying Essential Components of Child Care Supervision | 2 |
| | Infectious Diseases In Early Childhood | 2 |
| | Ready to Roll: Trauma-Informed Emergency Preparedness (Part 1) | 2 |
| | Reduce the Spread of Germs in Child Care Programs | 2 |
| | Serving Nutritious Meals and Snacks Using CACFP Meal Patterns | 2 |
| | Sleep is Essential to Good Health | 2 |
| | Total Hours: | 22 |
| 7 | | |
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| | CDA Content Area II | |
| | Developing Children's Emergent Literacy Skills | 2 |
| | Incorporating Physical Activity Into Every Day | 2 |
| | Knowledge and Know-How: Nurturing Child Well-Being (Part 1) | 2 |
| | Prompting Executive Function Skills | 2 |
| | Ready to Roll: Trauma-Informed Emergency Preparedness | _ |
| | (Part 2) | 2 |
| | Take it Outside!: The Importance of Outdoor Play | 2 |
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| | Take it Outside!: The Importance of Outdoor Play | 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory–Rich Play | 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory–Rich Play Total Hours: | 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III | 2 2 14 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children | 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs | 2 2 14 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function | 2 2 14 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: | 2 2 14 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function | 2 2 14 2 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function Developing Important and Successful Communications Skills | 2 2 14 2 2 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function Developing Important and Successful Communications Skills Enhancing Emotional Literacy in Children from Birth to Age 3 | 2 2 14 2 2 2 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function Developing Important and Successful Communications Skills Enhancing Emotional Literacy in Children from Birth to Age 3 Knowledge and Know-How: Nurturing Child Well-Being (Part 2) | 2 2 14 2 2 2 2 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function Developing Important and Successful Communications Skills Enhancing Emotional Literacy in Children from Birth to Age 3 Knowledge and Know-How: Nurturing Child Well-Being (Part 2) Positive Guidance Toward Problem-Solving | 2 2 14 2 2 2 2 2 2 2 |
| | Take it Outside!: The Importance of Outdoor Play The Importance of Sensory-Rich Play Total Hours: CDA Content Area III Benefits of Connecting Seniors and Young Children Children's Temperament: A Practical Approach to Meeting Individual Needs Culturally Competent Guidance: Exploring Behaviors: Form & Function Developing Important and Successful Communications Skills Enhancing Emotional Literacy in Children from Birth to Age 3 Knowledge and Know-How: Nurturing Child Well-Being (Part 2) Positive Guidance Toward Problem-Solving Respecting the Child's Perspective | 2 2 14 2 2 2 2 2 2 2 2 2 |

| Cultural Competency for Children and Families | |
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| | 2 |
| Culturally Competent Guidance: Strengthening Relationships with Families | 2 |
| Family-Teacher Relationships | 2 |
| Individualized Care and Routines | 2 |
| Knowledge and Know-How: Nurturing Child Well-Being (Part 3) | 2 |
| Strengthening Relationships for Families with the Community | 2 |
| Understanding Poverty and Practical Strategies | 2 |
| Total Hours: | 14 |
| CDA Content Area V | |
| Art and Sensory Experiences that Foster Creativity | 2 |
| Child Care in Mixed-Age Groupings | 2 |
| Daily Schedule Development with Child-Centered Activities | 2 |
| Multi-Age Learning and Interaction | 2 |
| Planning for and Implementing Transitions | 2 |
| Supporting Children and Families Through Transitions | 2 |
| Total Hours: | 12 |
| CDA Content Area VI | |
| Advocating for Early Childhood Care | 2 |
| Developing Your Professional Philosophy Statement | 2 |
| Foundation for School Success | 2 |
| Fundamentals of Emotional Intelligence for Early Childhood Educators | 2 |
| Hadaalaa Baadha CDA Caadaa Babaa Baaaa | |
| Understanding the CDA Credential and Process | 2 |
| | 10 |
| | _ |
| Total Hours: | _ |
| Total Hours: | 10 |
| CDA Content Area VII Developing Methods of Observation | 10 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development | 10 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment | 10 2 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment | 10 2 2 2 2 |
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| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII | 10 2 2 2 2 2 2 10 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy | 10 2 2 2 2 2 2 10 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development | 10 2 2 2 2 2 2 10 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development Culturally Competent Guidance: The Developmental Lens | 10 2 2 2 2 2 10 2 2 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development Culturally Competent Guidance: The Developmental Lens Developing High Quality Inclusion Practices | 10 2 2 2 2 2 10 2 2 2 2 2 2 2 2 2 2 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development Culturally Competent Guidance: The Developmental Lens Developing High Quality Inclusion Practices Knowledge and Know-How: Nurturing Child Well-Being (Part 4) | 10 2 2 2 2 2 10 2 2 2 2 2 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development Culturally Competent Guidance: The Developmental Lens Developing High Quality Inclusion Practices Knowledge and Know-How: Nurturing Child Well-Being (Part 4) The Importance of Stimulating and Focused Interaction | 10 2 2 2 2 2 10 2 2 2 2 2 2 2 2 2 2 2 2 |
| CDA Content Area VII Developing Methods of Observation Fundamental Tools to Monitor Child Development Observation and Assessment of the Learning Environment Selecting and Implementing Curriculum to Support Learning The Relevance of the Child-Caregiver Attachment Total Hours: CDA Content Area VIII ADHD Brain Development in Infants and Toddlers Building Foundations for Language and Literacy Development Culturally Competent Guidance: The Developmental Lens Developing High Quality Inclusion Practices Knowledge and Know-How: Nurturing Child Well-Being (Part 4) The Importance of Stimulating and Focused Interaction Understanding Learning Theories | 10 2 2 2 2 2 10 2 2 2 2 2 2 2 2 2 2 2 2 |

- Courses in red are TSI exclusive courses.
- Courses listed multiple times are more than 2 hours and fall into multiple content areas.

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Total Hours: 22